



THE OHIO STATE UNIVERSITY

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# SLEEP

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Division of Pulmonary, Critical Care and Sleep Medicine



Sleeping in Class

Level: Pro

FunnyBeing.com



- **Objectives**
  - Describe what is sleep and why is it important.
  - Describe what happens when we do not sleep enough.
  - Describe ways to improve sleep.



# Sleep

The natural periodic suspension of consciousness during which the powers of the body are restored

-Merriam Webster



# Sleep

Reversible behavioral state of perceptual disengagement from and unresponsiveness to the environment

-Principles and Practice of Sleep Medicine

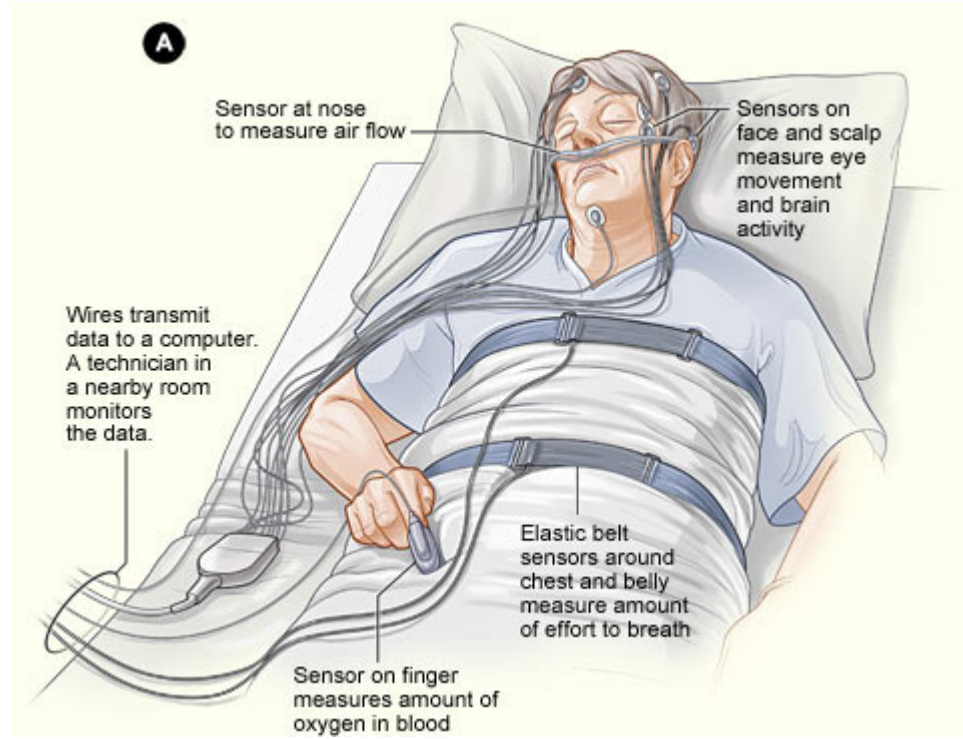


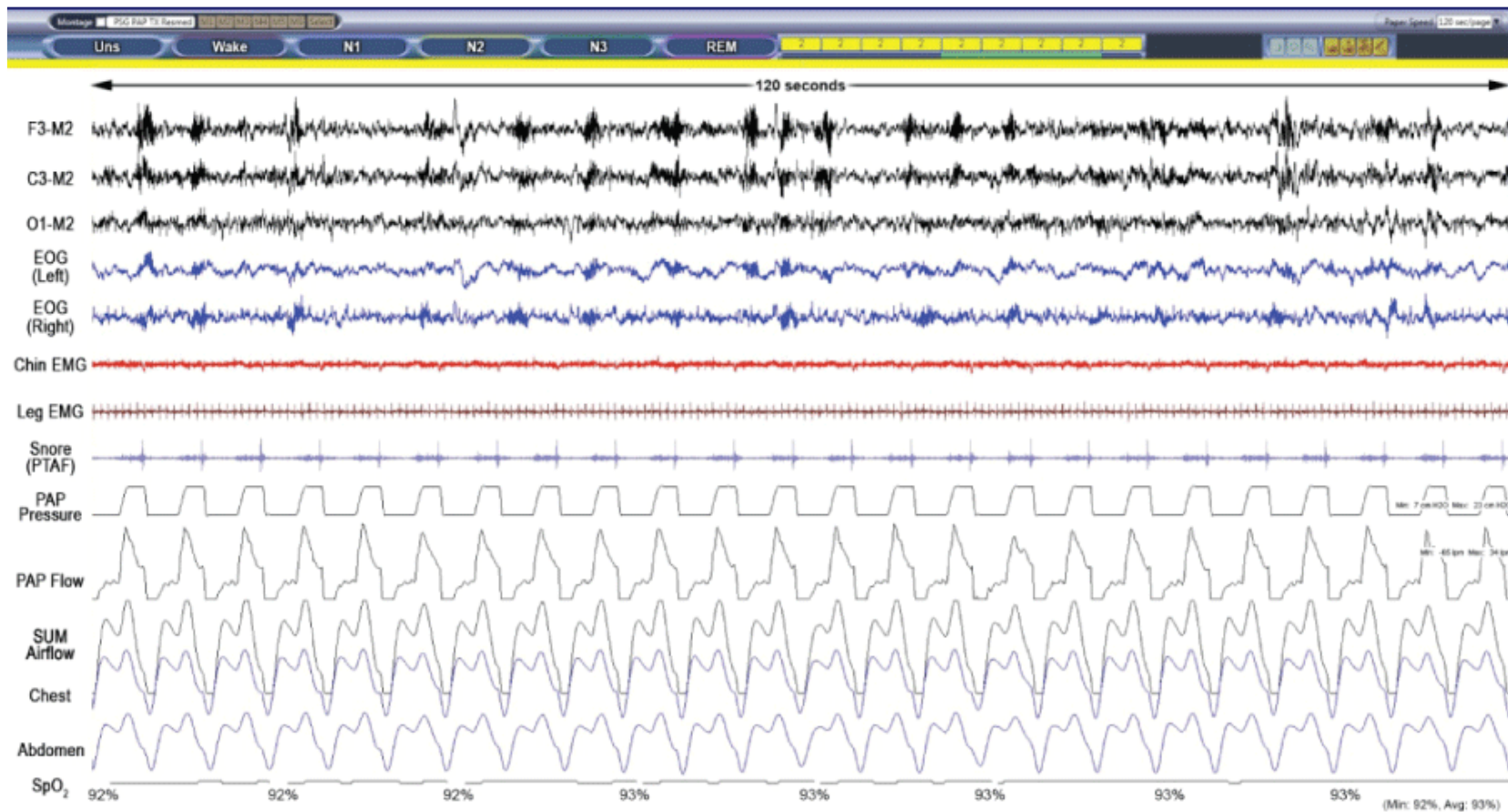
## Behavioral

- Decrease response to external stimulation
- Attenuated cognitive function
- Immobility
- Closed eyes
- Quiescence

# Physiological

- Electroencephalogram
- (EEG)







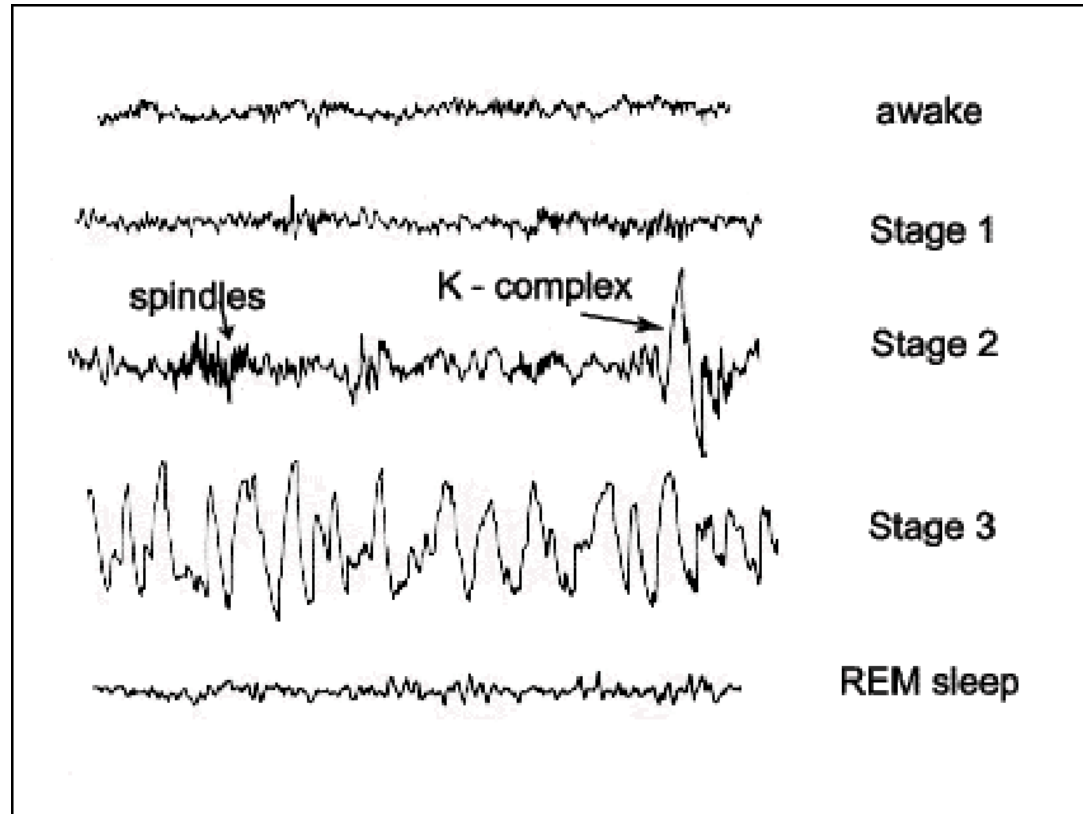
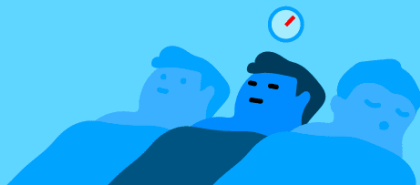


Figure 3: Wave pattern of different sleep Stages





# The 4 Stages of Sleep



## NREM Stage 1

- transition period between wakefulness and sleep
- lasts around 5 to 10 minutes



## NREM Stage 3

- muscles relax
- blood pressure and breathing rate drop
- deepest sleep occurs



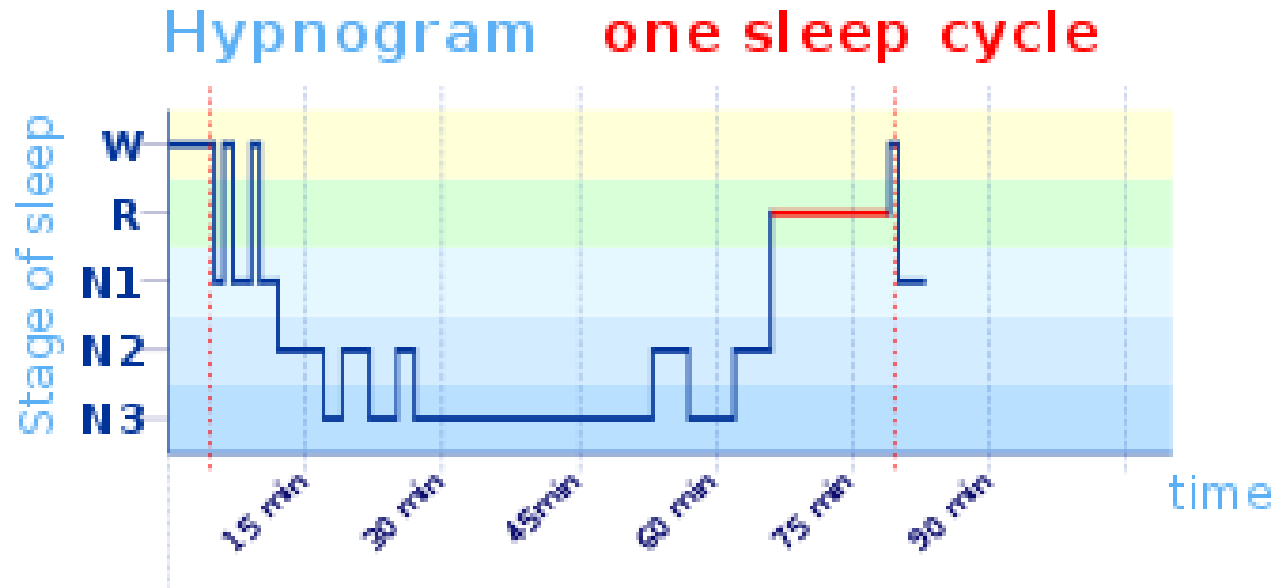
## NREM Stage 2

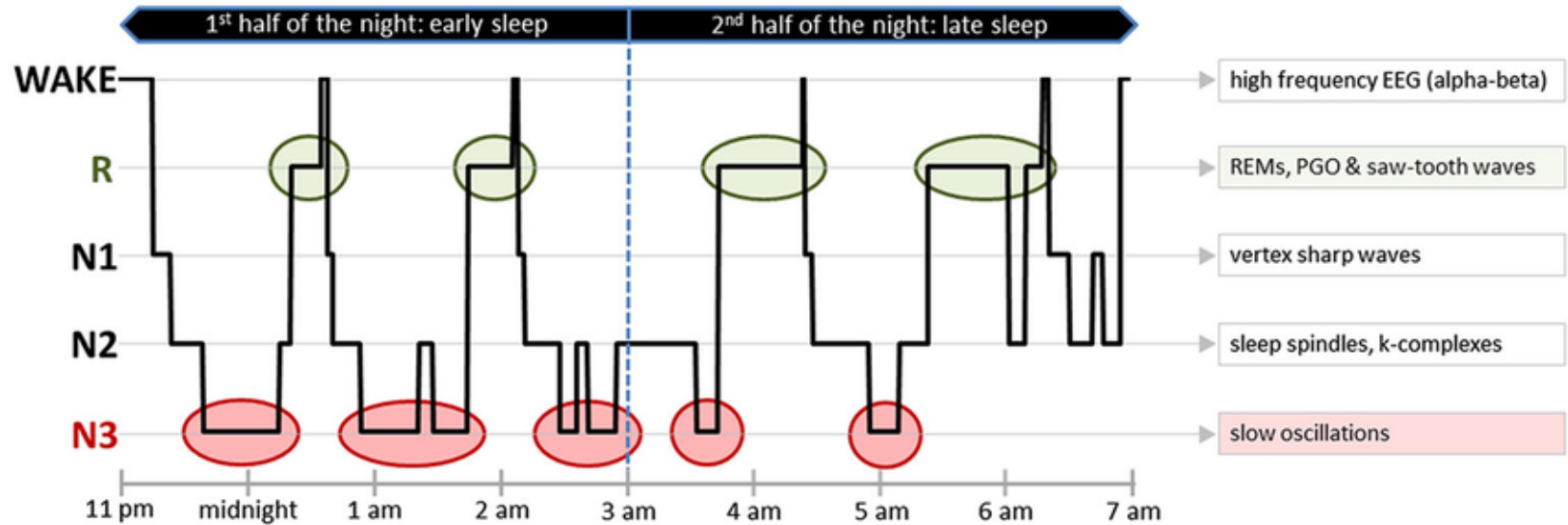
- body temperature drops and heart rate begins to slow
- brain begins to produce sleep spindles
- lasts approximately 20 minutes



## REM Sleep

- brain becomes more active
- body becomes relaxed and immobilized
- dreams occur
- eyes move rapidly







# Sleep Stage Function

## N1 – Light Sleep

- Slow eye movements
- Easily awoken
- “catnaps”



# Sleep Stage Function

## N2 – Deeper Sleep

- Sleep Spindles and K-complexes
- Memory



# Sleep Stage Function

## N3 – Deep Sleep

- Difficult to arouse
- Restorative
- Muscle and tissue repair
- Stimulates growth and development
- Boosts immune function





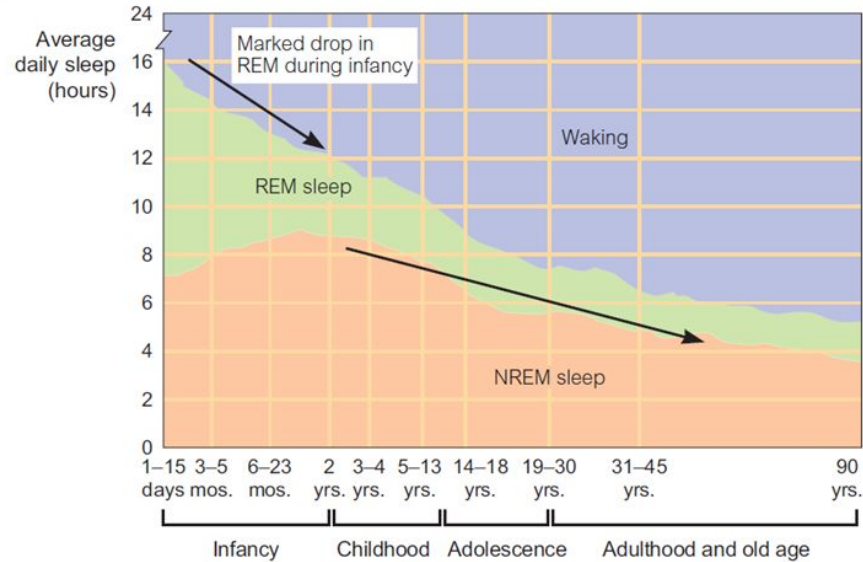
# Sleep Stage Function

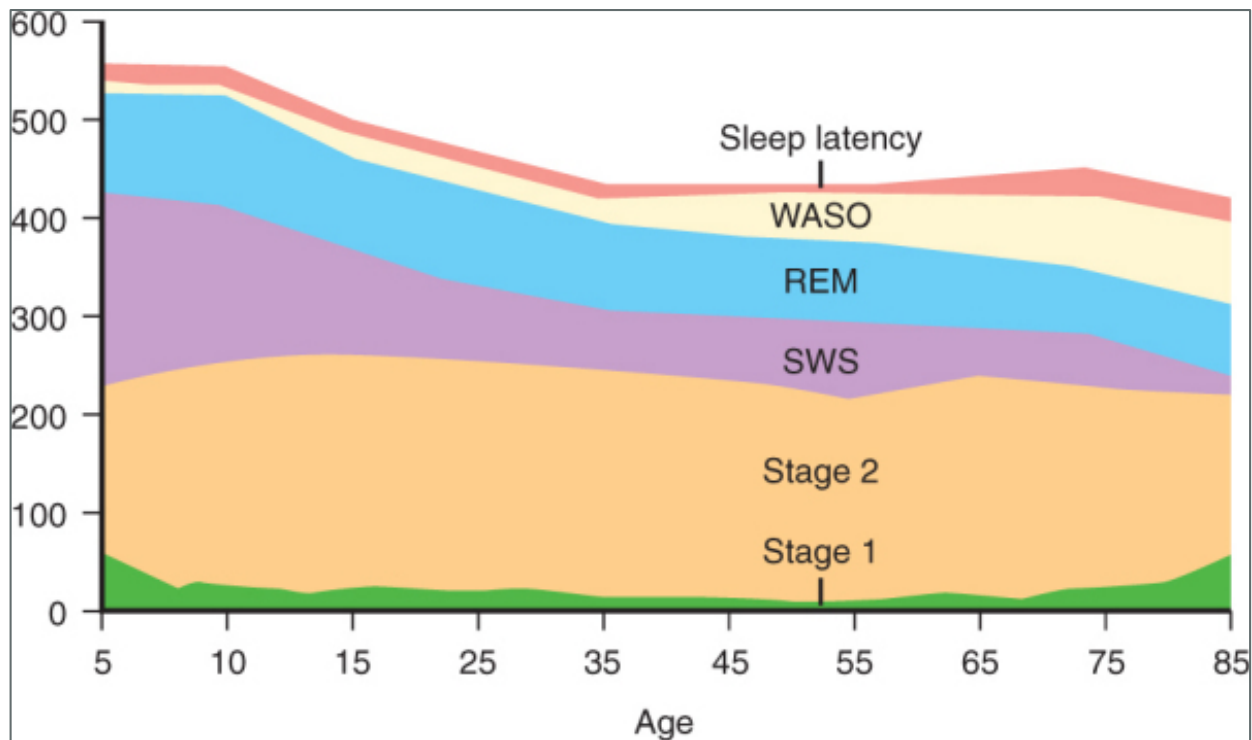
## REM – Dream Sleep

- Increased brain activity
- Processing of memories
- Processing of emotions
- Learning
- Memory consolidation
- Maybe???



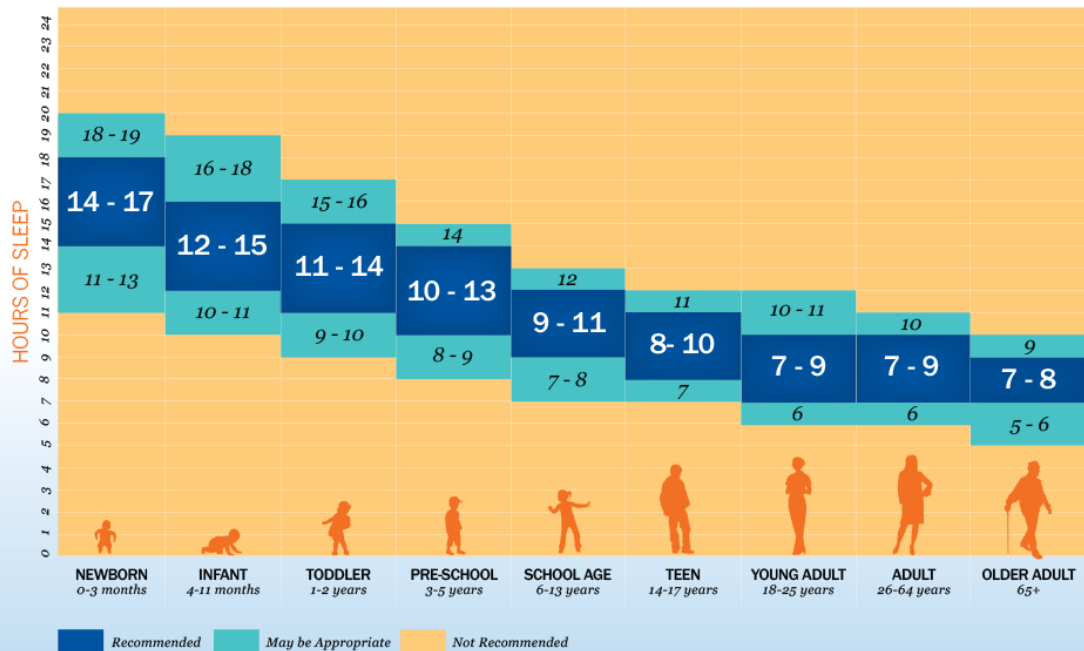
# Sleep Through Life







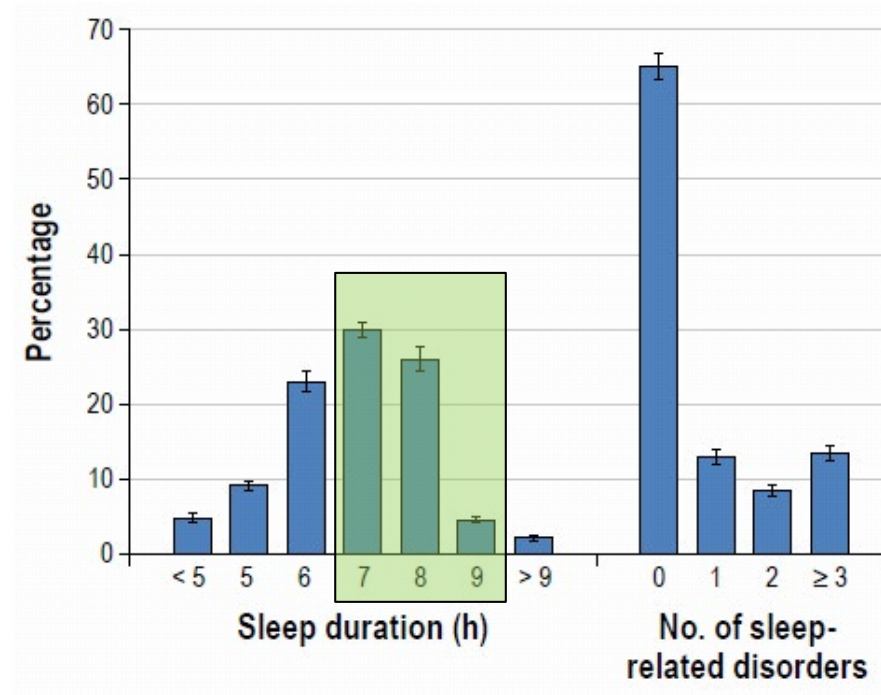
## SLEEP DURATION RECOMMENDATIONS





## Centers for Disease Control (CDC)

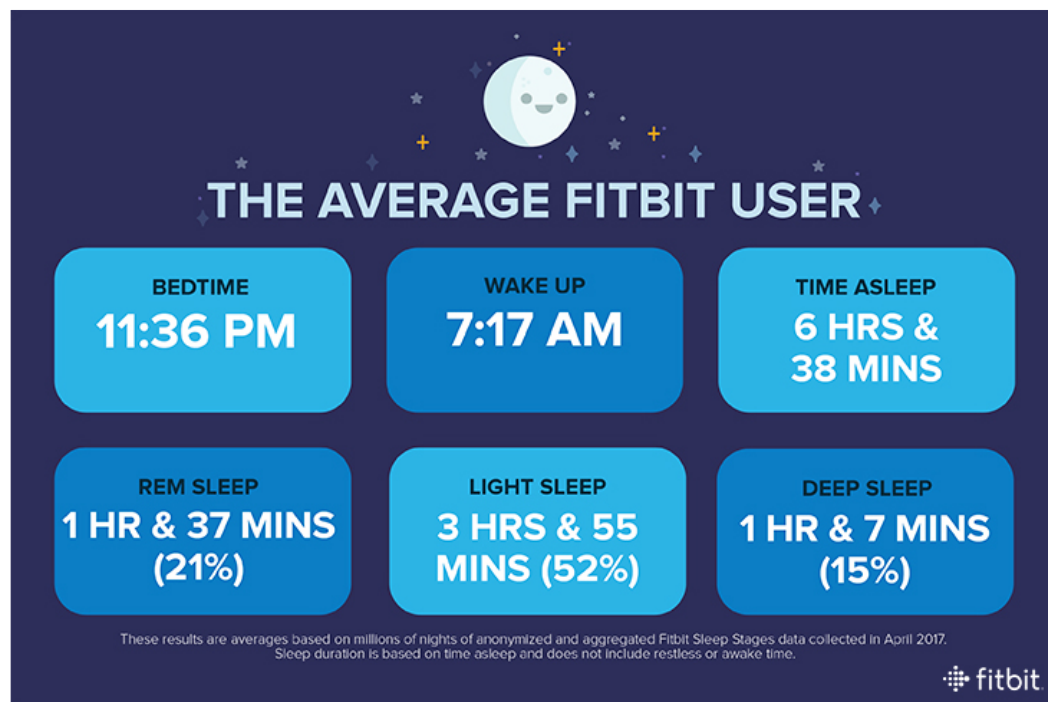
More than a third of American adults are getting less than 7 hours a day of sleep



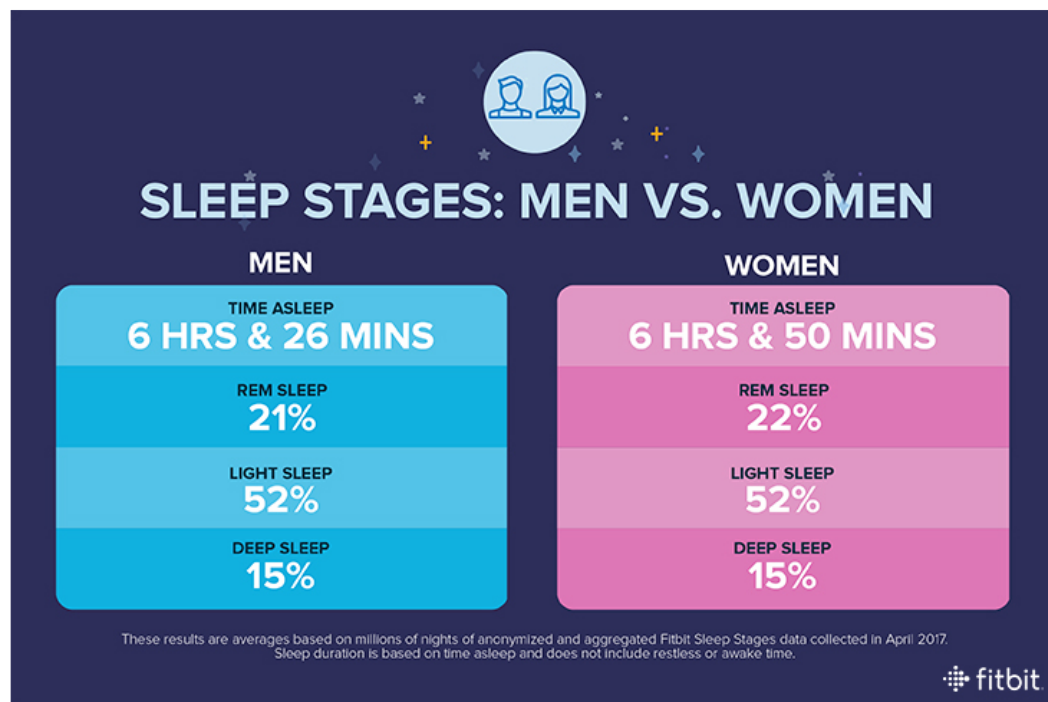
National Health and Nutrition Examination Survey (2005-2006 and 2007-2008)  
Luyster S et al. Sleep. 2012 Jun 1;35(6):727-34.

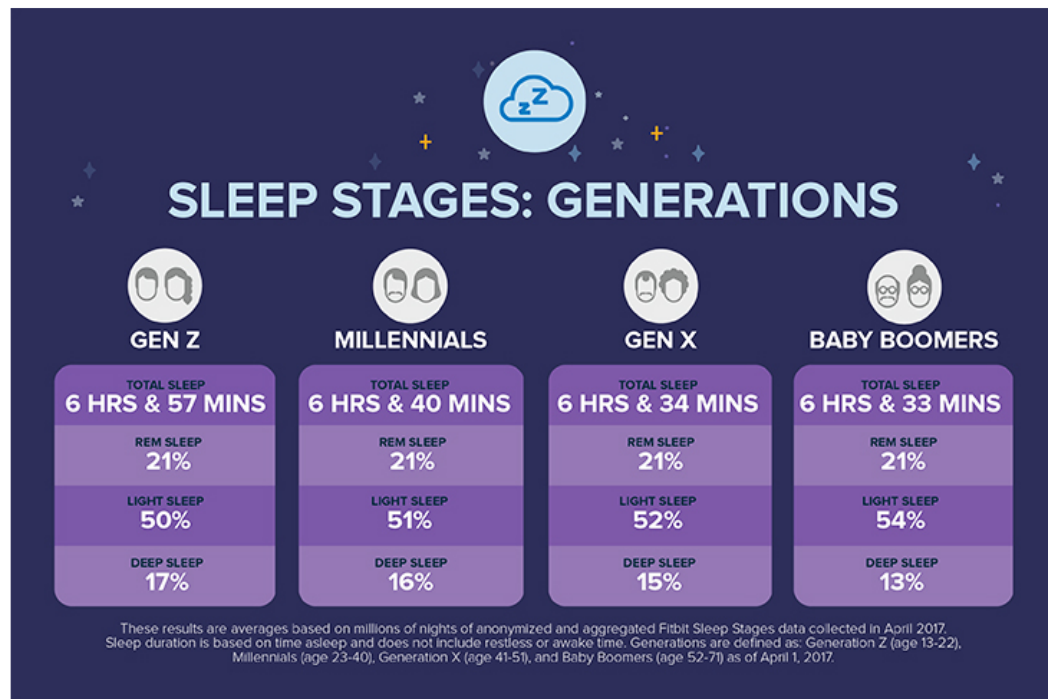


What does Fitbit say?





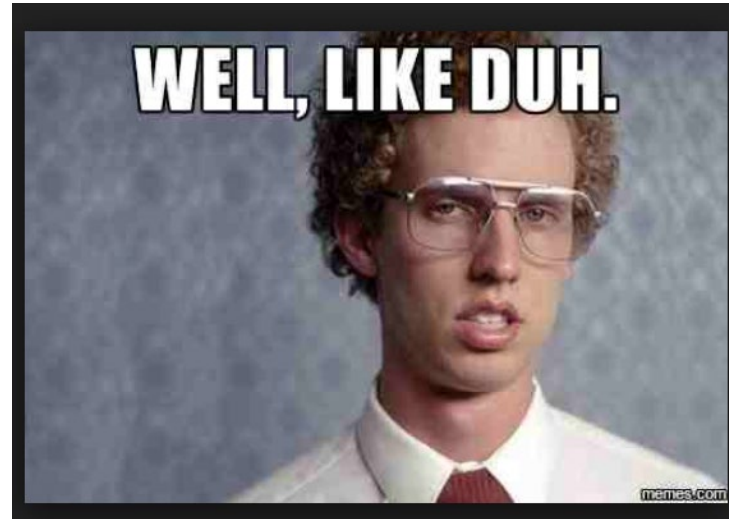






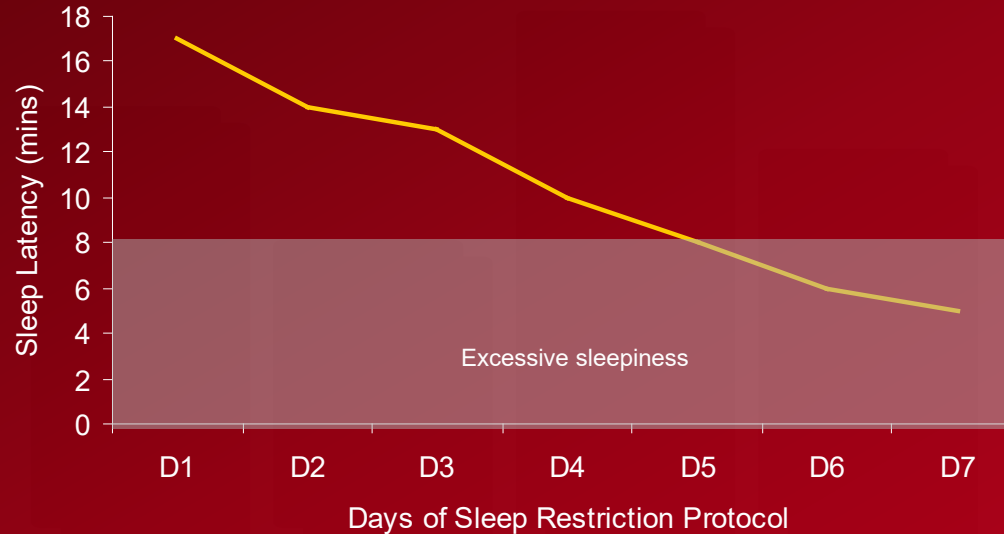
# What happens when we are deprived of sleep?

-we get sleepy





## Effects of Sleep Debt on Sleep Pressure



Daily sleep restriction by two hours (non-progressive): adapted from Carskadon and Dement, 2000 in *Principle and Practice of Sleep Medicine*



RESEARCH ARTICLE

Uncovering  
Human

Daniel A. Cohen

+ See all authors

*Science Translational Medicine*  
Vol. 2, Issue 14  
DOI: 10.1126/scitranslmed.3001414

## Current Biology

### ***Ad libitum* Weekend Recovery Sleep Fails to Prevent Metabolic Dysregulation during a Repeating Pattern of Insufficient Sleep and Weekend Recovery Sleep**

#### Highlights

- Sleep loss increased after-dinner energy intake and reduced insulin sensitivity
- In total, participants slept an extra 1.1 h during weekend recovery versus baseline
- After-dinner energy intake was reduced during weekend recovery sleep
- Weekend recovery sleep did not prevent weight gain or reduced insulin sensitivity

#### Authors

Christopher M. Depner,  
Edward L. Melanson,  
Robert H. Eckel, ..., Ellen R. Stothard,  
Sarah J. Morton, Kenneth P. Wright, Jr.

#### Correspondence

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#### In Brief

Weekend recovery sleep is a common sleep-loss countermeasure. Depner et al. show that short sleep led to later timing of energy intake, weight gain, and reduced insulin sensitivity. Weekend recovery sleep failed to prevent later timing of energy intake, weight gain, or reduced insulin sensitivity during recurrent short sleep following the weekend.

Article

SS on

and Elizabeth ...

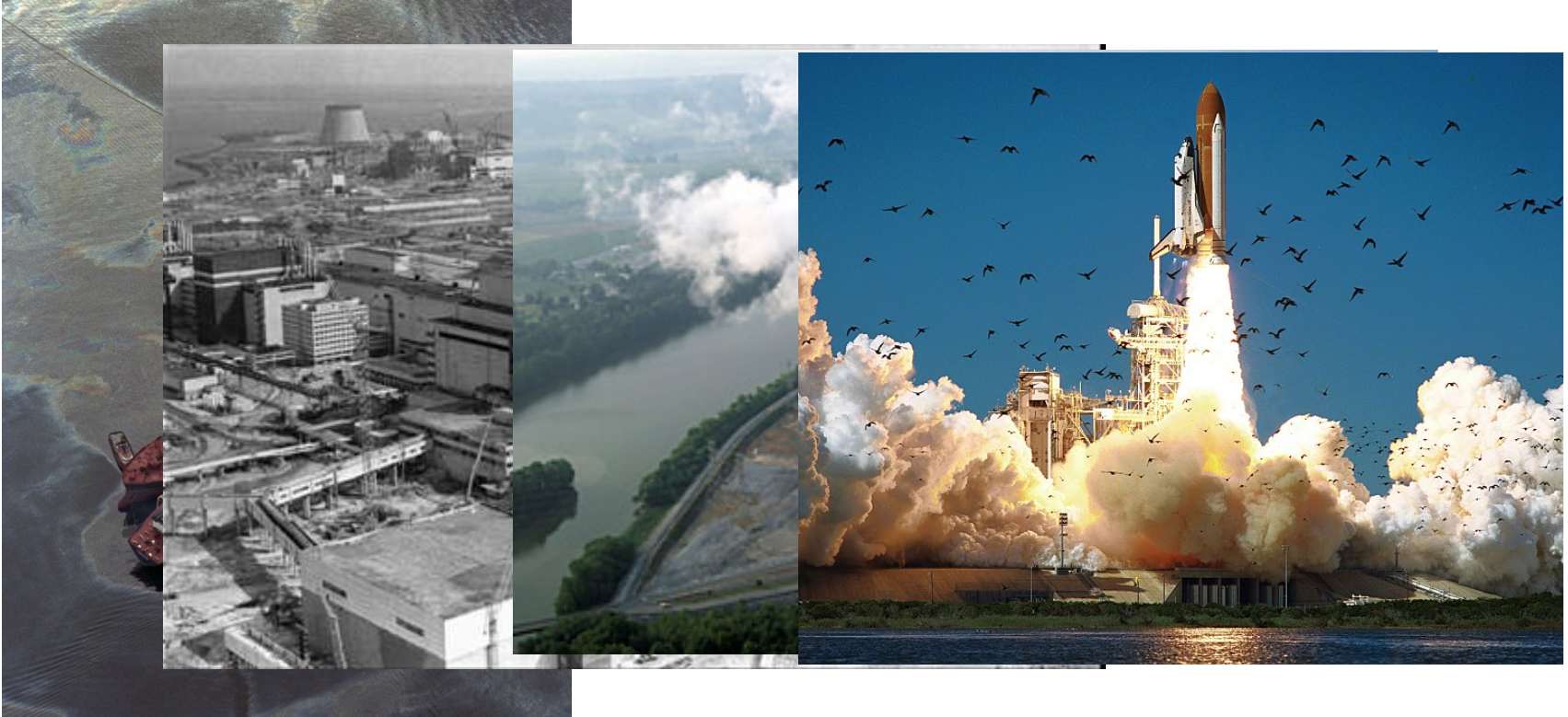


# Insufficient Sleep

Personal Safety

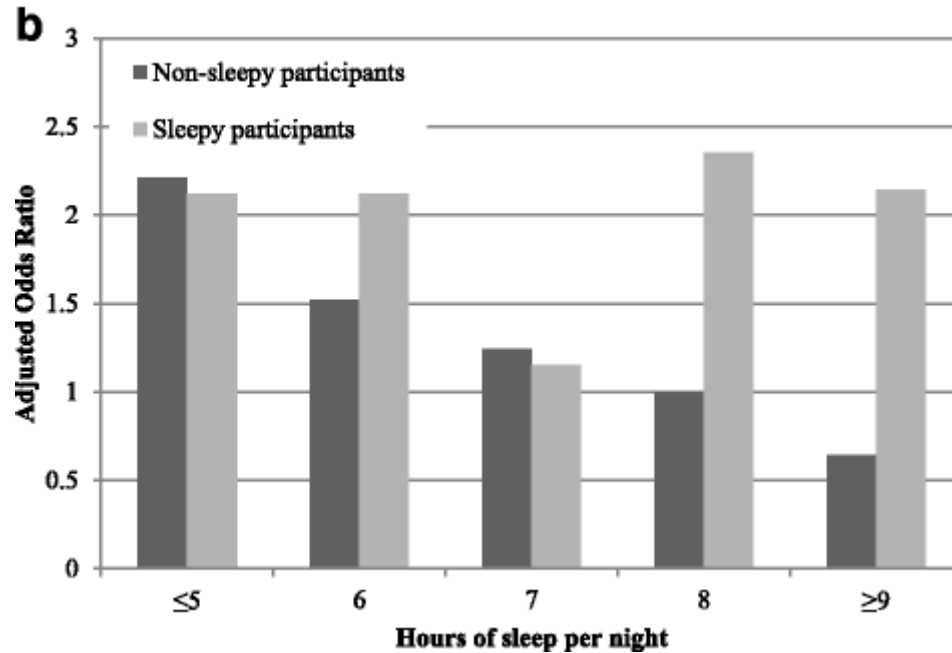
Health and Mood

Cognition/Ability to Learn





# Driving



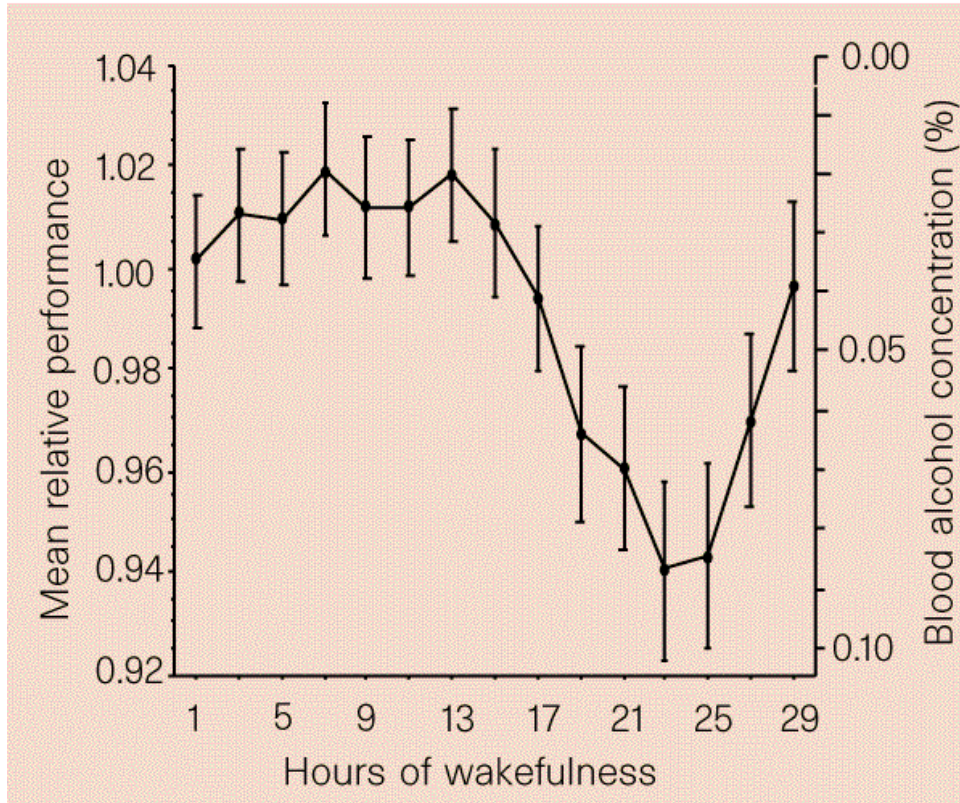
- Prospective Cohort with in the Sleep Heart Health Study

- 3201 subjects

- 6 hrs vs 7-8 hrs of sleep
  - 33% increased crash risk

- Independent of self reported sleepiness





- **40 subjects**
- **Kept awake for 28 hours**
- **Consumed 10-15g alcohol at 30 min intervals**
- **Computer test of hand-eye coordination**



# Insufficient Sleep


Personal Safety

Health and Mood


Cognition/Ability to Learn



# WHY YOU NEED SLEEP



The Well Rested You



The Sleep Deprived You

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## Detox

Sleep shrinks neurons to half their size, widening the channels through which your brain is 'detoxed'.

## Memory

Mice doing 1 hour of training followed by sleep have been found to 'learn more' than mice who did 3 hours of training but were then sleep deprived.

## Happiness

One extra hour of sleep per night has more impact on your daily happiness than an extra \$60,000 in annual income.

## Weight Loss

Well-rested people lose more fat when dieting when compared to sleep-deprived people, who lose more muscle.

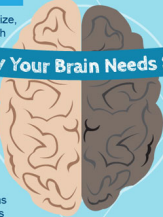
## Athletic Performance

A Stanford study found that college football players who aimed for 10 hours of sleep a night for 7-8 weeks significantly improved their sprint times and overall stamina.

## Pain Management

Researchers have found that getting good sleep can supplement medication for pain.

## Why Your Brain Needs Sleep

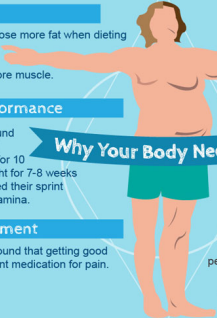


**1 in 5 car accidents** are estimated to be caused by tired drivers.

Under-sleeping leads to lower grades, a shorter attention span and **ADHD-like symptoms** in children.

There is a clear link between **sleeplessness and depression**. Cause and effect is the subject of research and debate.

## Why Your Body Needs Sleep




People who get five hours of sleep per night are 73% more likely to **become obese** than those who get 7-9 hours.

The 'run down' feeling you get when sleep deprived can be an indicator of a **weakened immune system**. You may not only be more vulnerable to contracting illnesses, but have a lessened ability to fight them off.

A Harvard study showed that healthy people who significantly reduced their daily sleep began to produce glucose more slowly, a major risk factor for **diabetes**.

Sources:  
science.howstuffworks.com/10-ways-happiness.htm  
bbc.com/news/health-27695544  
medcanehealth.com/articles/2027811.php  
health.com/health/gallery/0\_20459221\_5\_00.html  
healthline.com/health/sleep-10-ways-benefits-of-sleep.html  
webmd.com/sleep-disorders/sleep-benefits-10-ways-power-sleep





# Sleep Deprivation and Immunity

## Decreased Lymphocytes

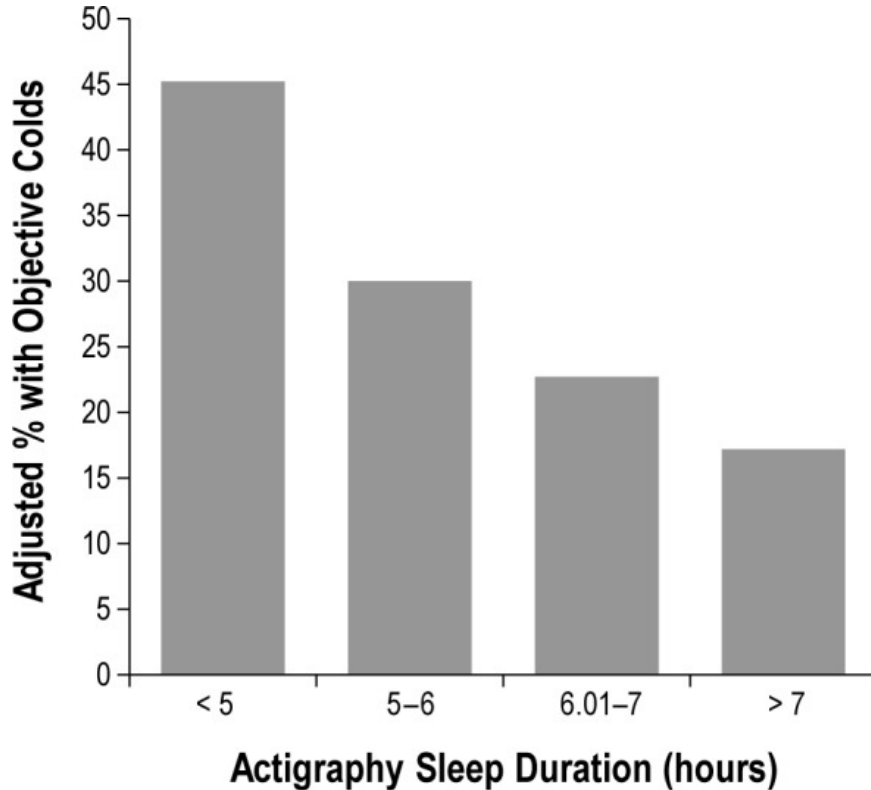
- CD4
- CD16
- CD56
- CD57



# Sleep Deprivation and Immunity

Increased pro-inflammatory cytokines

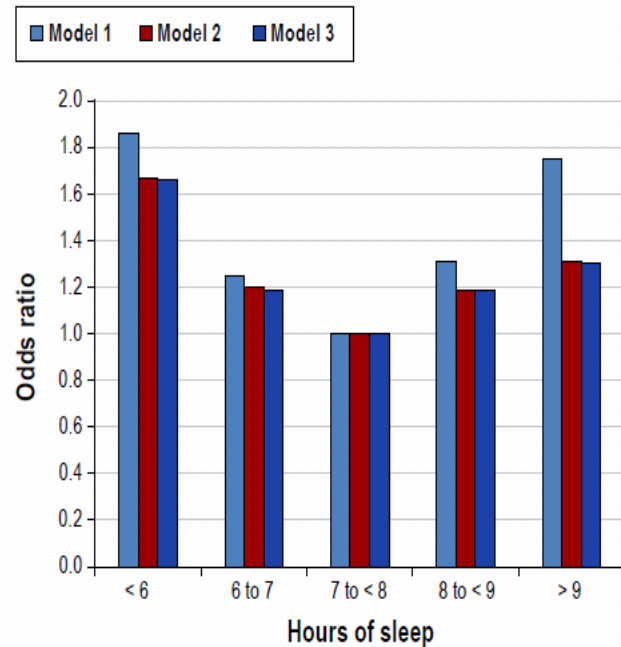
- Interleukin 1
- Interleukin 6
- C-reactive protein
- Tumor Necrosis Factor (TNF)  $\alpha$



- **164 Healthy subjects**
- **7 days of wrist actigraphy**
- **Quarantined**
- **Exposed to rhinovirus**



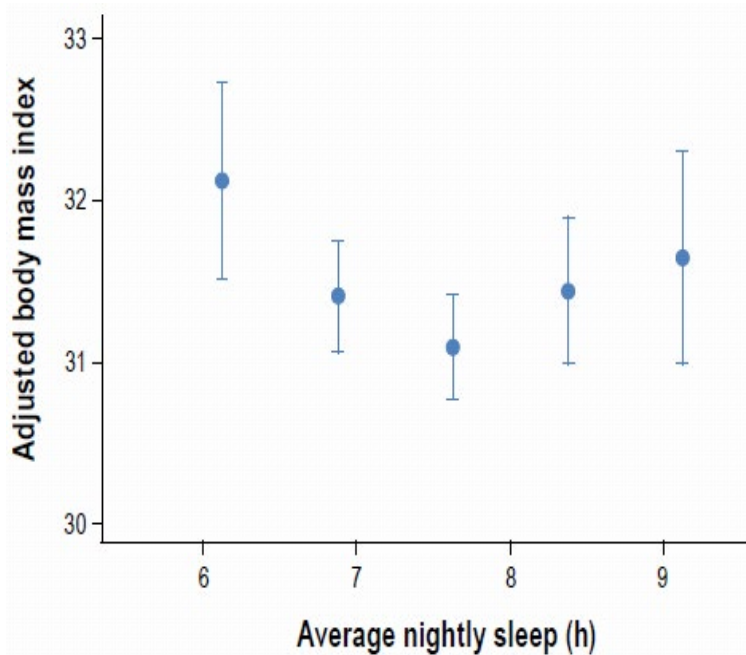
# Sleep Deprivation and Hypertension



- **Model 1 – unadjusted**
- **Model 2 – adjusted for age, sex, race and AHI**
- **Model 3 – adjusted for age, sex, race, AHI, and BMI**



# Sleep Deprivation and Obesity



- **Sleeping more or less than 7.7 hours associated with increased BMI**

Adapted from : Taheri S et al. PLoS Med 2004;1:e62  
Luyster S et al. Sleep. 2012 Jun 1;35(6):727-34.





# Sleep Deprivation and Depression

Sleep Deprivation at Wave 1	Depression at Wave 1			
	Crude OR, 95% CI		Adjusted* OR, 95% CI	
	Major Depression	Depression Symptoms	Major Depression	Depression Symptoms
Short Sleep WN/WE	3.86 <sup>†</sup> (2.28-6.54)	1.56 <sup>†</sup> (1.31-1.85)	3.79 <sup>†</sup> (2.21-6.50)	1.42 <sup>†</sup> (1.17-1.71)
Short Sleep WN	2.84 <sup>†</sup> (1.50-5.41)	1.69 <sup>†</sup> (1.31-2.17)	2.80 <sup>†</sup> (1.42-5.50)	1.55 <sup>†</sup> (1.19-2.02)

Depression Symptoms = Depressed mood, anhedonia, or irritable mood. Short Sleep WN/WE = Sleep  $\leq 6$  h on weeknights and weekends. Short Sleep WN = Sleep  $\leq 6$  h on weeknights. \*Adjusting for age, gender, and family income. <sup>†</sup>Odds ratios are statistically significant ( $P < 0.05$ ).

Sleep Deprivation at Wave 1	Depression at Wave 2			
	Crude OR, 95% CI		Adjusted* OR, 95% CI	
	Major Depression	Depression Symptoms	Major Depression	Depression Symptoms
Short Sleep WN/WE	4.58 <sup>†</sup> (2.36-8.86)	1.39 <sup>†</sup> (1.14-1.68)	3.12 <sup>†</sup> (1.55-6.27)	1.25 <sup>†</sup> (1.01-1.54)
Short Sleep WN	5.21 <sup>†</sup> (2.48-10.93)	1.56 <sup>†</sup> (1.19-2.05)	3.76 <sup>†</sup> (1.65-8.58)	1.38 <sup>†</sup> (1.02-1.85)

Depression Symptoms = depressed mood, anhedonia, or irritable mood. Short Sleep WN/WE = Sleep  $\leq 6$  h on weeknights and weekends. Short Sleep WN = Sleep  $\leq 6$  h on weeknights. \*Adjusting for age, gender, family income, and depression (either major depression or symptoms at Wave 1). <sup>†</sup>Odds ratios are statistically significant ( $P < 0.05$ ).

- **3134 youths age 11-17 years old**
- **Reduced quantity of sleep increases risk for major depression, which in turn increases risk for decreased sleep**

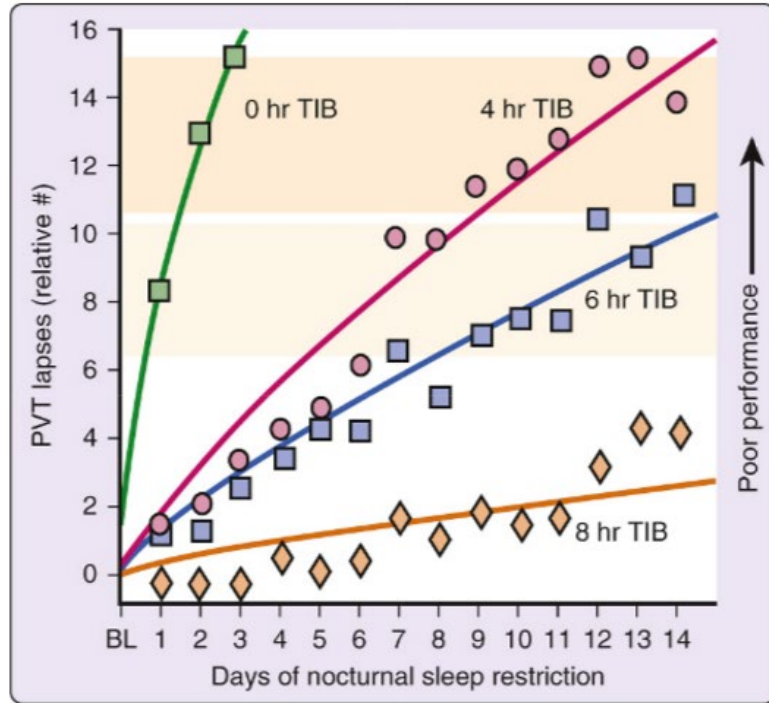


# Insufficient Sleep

Personal Safety

Health and Mood

Cognition/Ability to Learn

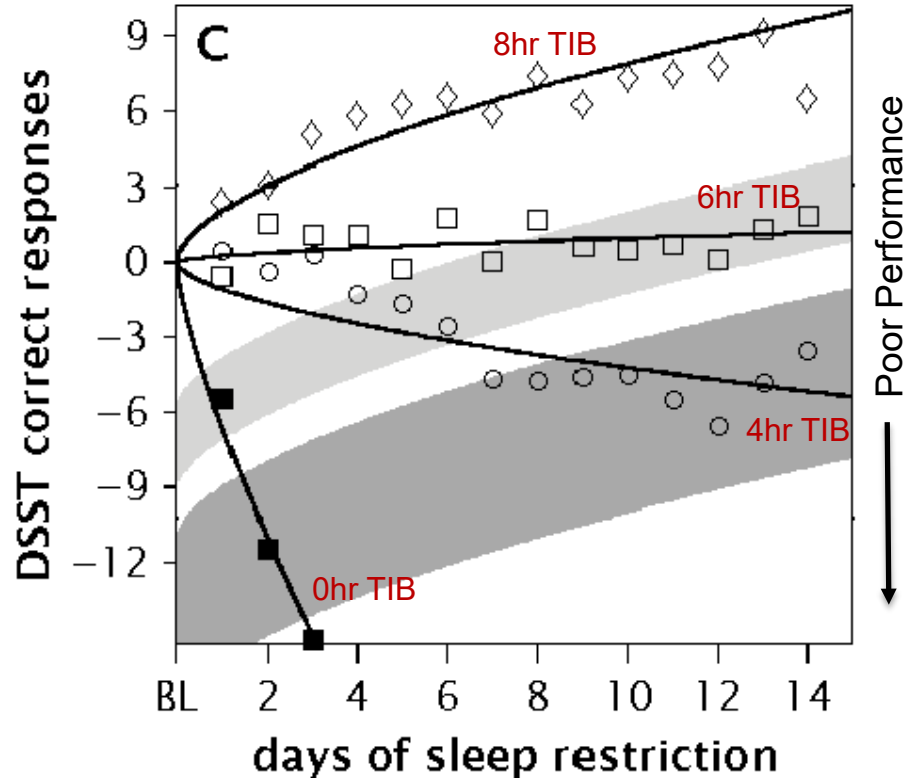


Differences among  
conditions  
 $P = .036$

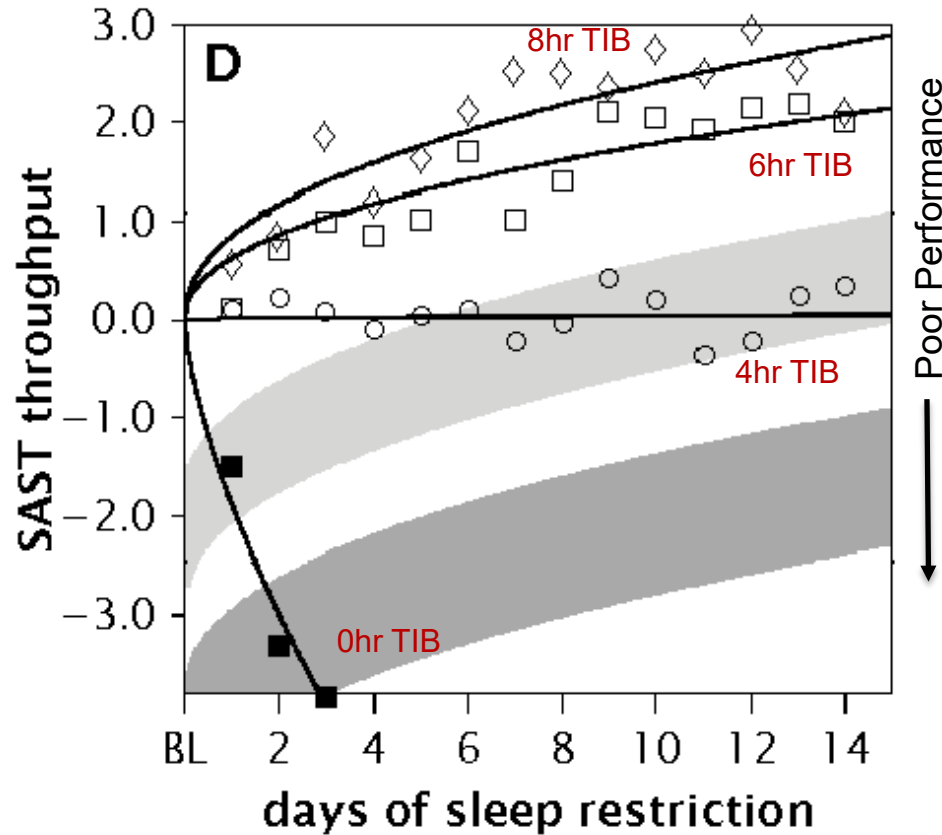
Curvature (SEM)  
 $q = 0.78 (0.04)$

Effect sizes  
4 hr vs. 8 hr: 1.45  
6 hr vs. 8 hr: 0.71  
4 hr vs. 6 hr: 0.43

- **48 healthy adults (ages 21-38)**
- **Psychomotor Vigilance Test – measure of behavioral alertness**
- **Effects are cumulative – 14 nights of 4 hr equivalent to 2 nights of total sleep deprivation**



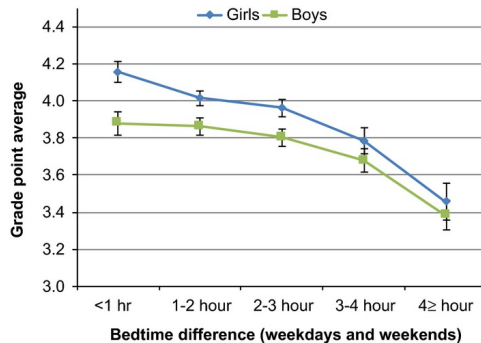
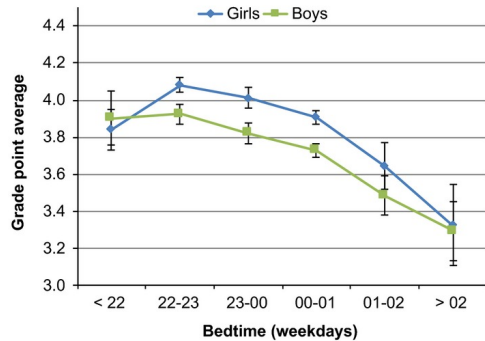
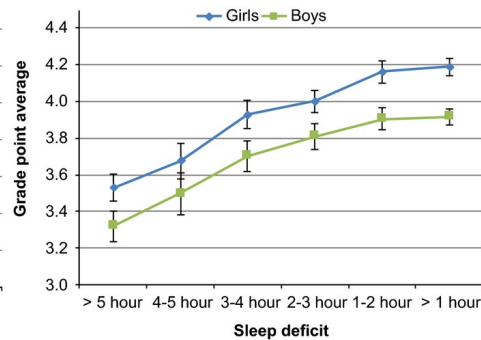
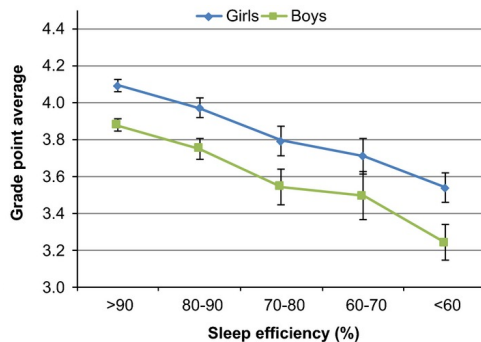
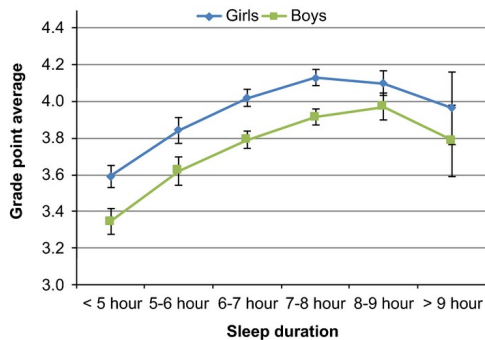
- **Digit Symbol Substitution Task—**measure of processing speed, working memory, visuospatial processing and attention.



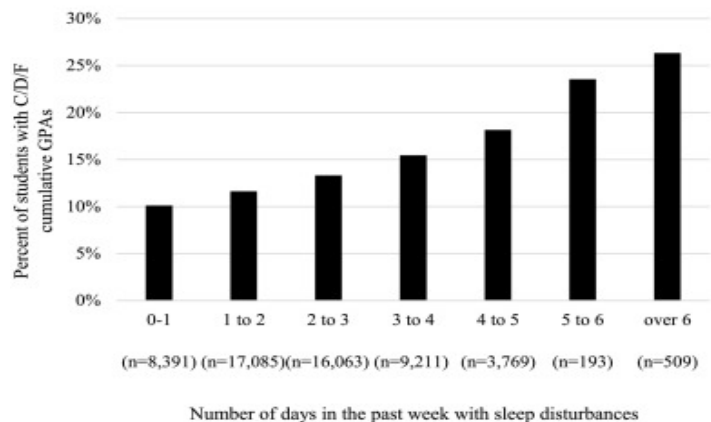
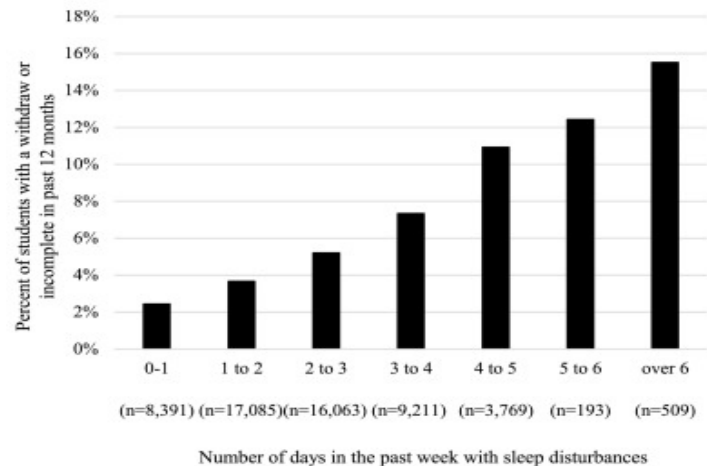
- **Serial addition/subtraction task—measure of cognitive throughput.**



# Association between short sleep duration and lower academic performance



Hysing M, Harvey AG, Linton SJ, Askeland KG, Sivertsen B.  
J Sleep Res. 2016 Jun;25(3):318-24. doi: 10.1111/jsr.12373.



Each additional day per week that a student (N=55,322) experienced sleep problems

- Increased probability of dropping a course by 10%
- Lowered cumulative GPA 0.02

Hartmann ME, Prichard JR. Calculating the contribution of sleep problems to undergraduates' academic success. Sleep Health. 2018 Oct;4(5):463-471.



# How do we improve sleep?

Prioritizing

Sleep Hygiene

Minimizing Screen time

Consider Adolescent Sleep-Wake Cycle

Stimulus Control

Relaxation Techniques





# Prioritizing

Setting aside enough time to sleep

Attending to things that hurt / help sleep





# Sleep hygiene

Maintaining a regular sleep schedule

Bedtime routine

Sleep environment

- Cool (60-70°F)
- Dark
- Quiet or
- White noise



## Sleep hygiene

Regular exercise, but not too close to bedtime

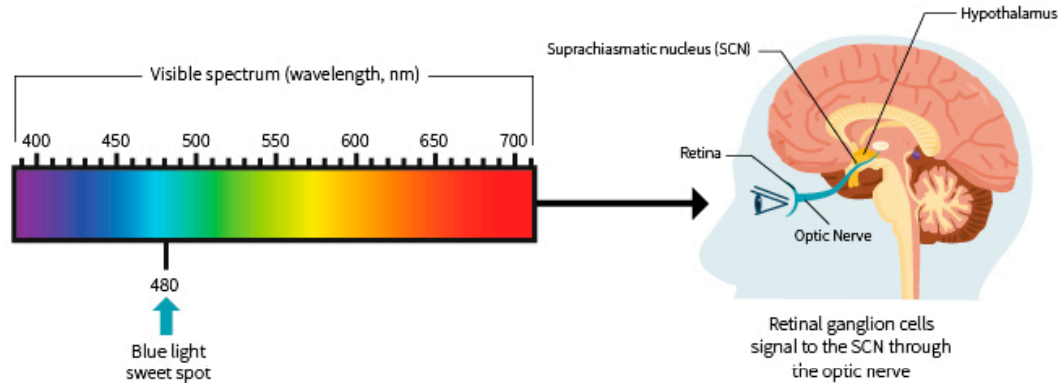
Limit naps

Limit caffeine, alcohol, and smoking/nicotine

Hide clocks

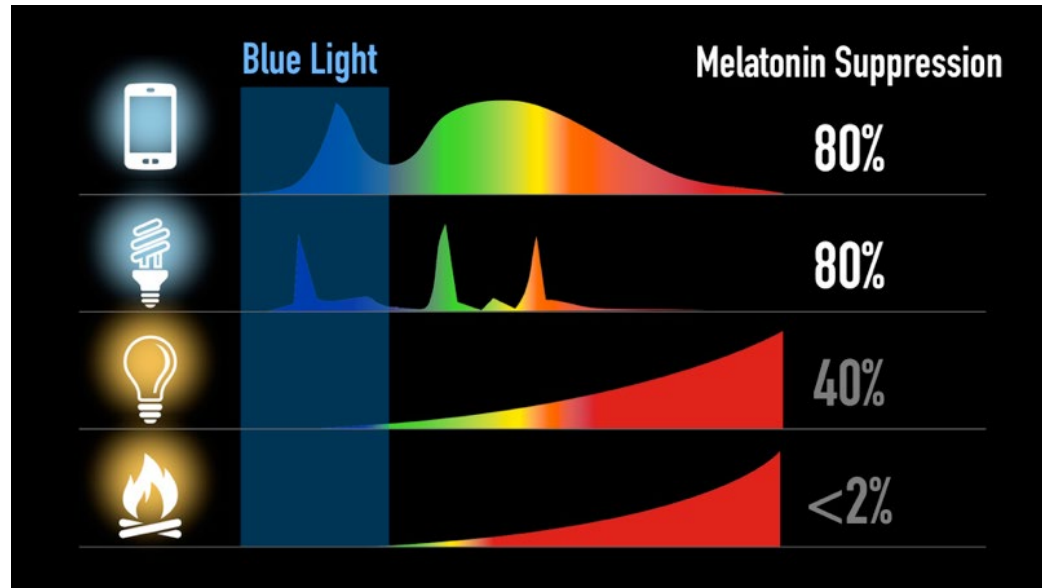
# Screen Time/Blue Light

Figure xx - Visible spectrum and path to the SCN





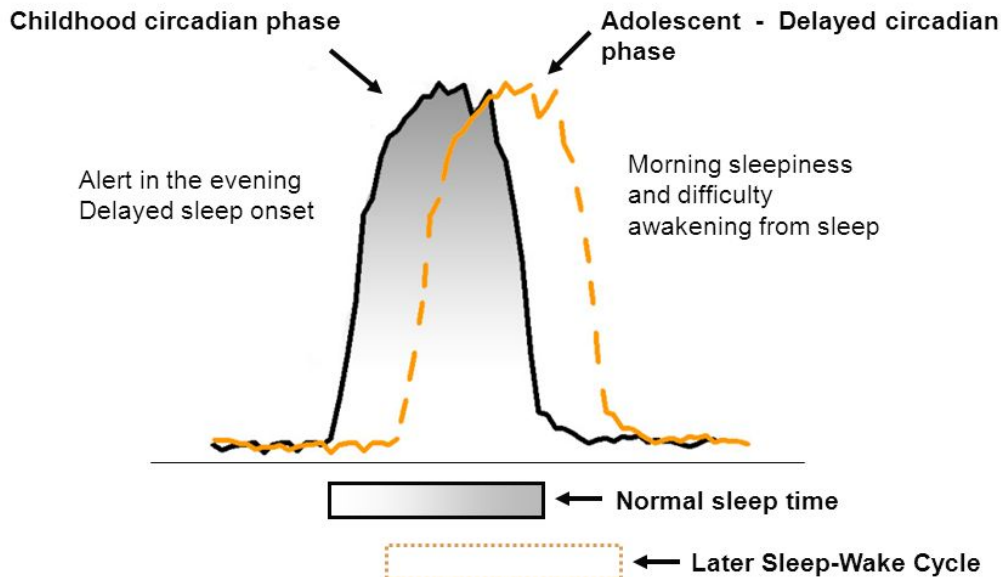
# Screen Time/Blue Light





*PEDIATRIC SLEEP: Sleep In Adolescents*

## Adolescent Sleep-Wake Cycle



- **Evident in different cultures**
- **Maximum shift**
  - **Around Age of 20**

Colrain IM. Baker FC. Changes in sleep as a function of adolescent development. *Neuropsychol Rev.* 2011;21:5–21.

8







## School Start Times, Sleep, Behavioral, Health, and Academic Outcomes: a Review of the Literature

[Anne G. Wheaton](#), PhD, [Daniel P. Chapman](#), PhD, and [Janet B. Croft](#), PhD

► [Author information](#) ► [Copyright and License information](#) [Disclaimer](#)

### Delaying school start time

Increases weeknight sleep duration

Improved attendance

Less tardiness

Less falling asleep in class

Better grades

Fewer motor vehicle crashes





# American Academy of Pediatrics (2014) Recommendations

8.5-9.5 hours of sleep

Community education

School start time no earlier than 8:30am

Adolescent Sleep Working Group; Committee on Adolescence; Council on School Health. School start times for adolescents. Pediatrics. 2014 Sep;134(3):642-9.



# Stimulus Control





# Stimulus Control

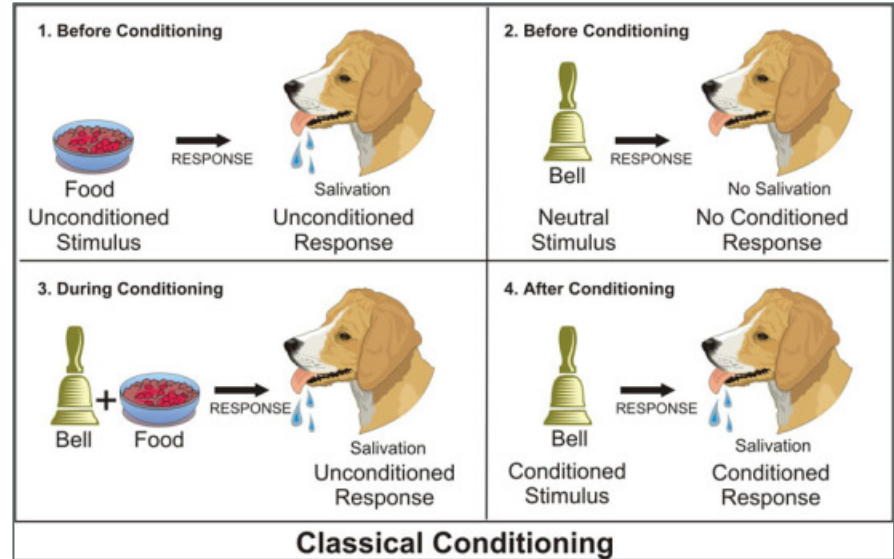
Strengthening association of the bed and sleep

Increasing sleep efficiency



# Stimulus Control

- Using the bed only for sleep
- Going to bed only when sleepy
- Getting out of bed when unable to sleep





# Relaxation Techniques

Progressive Muscle Relaxation

Imagery

Diaphragmatic breathing

Mindfulness Meditation

Tai chi / Yoga





# Take Home

- Sleep is important
- Sleep deprivation impacts safety, health, mood and cognition
- We can improve sleep by
  - Prioritizing sleep,
  - Maintaining good sleep hygiene,
  - Limiting screen time
  - Consider adolescent circadian shifts
  - Stimulus control
  - Relaxation techniques